

What is a compact?

A compact is a written agreement. It describes how parents, school staff and the community will help students reach high academic standards.

Compacts are:

- Required in Title I programs
- Written at the local school level
- Voluntary for parents

Compacts are not just notes on a piece of paper. It is a process that gets people talking about how they can work together.

Write the Compact

Directions: School staff, families, students, and the community all have different shared responsibilities in the compact. Make copies of this worksheet so the compact team can record the comments of each group separately. Based on these worksheets, you can compile the responsibilities into one document.

The School Family Student Community agree to the following shared responsibilities in the compact:

Shared responsibilities for student learning and high achievement

- _____

- _____

- _____

Shared responsibility for communication

- _____

- _____

- _____

Shared responsibility for rebuilding capacity through volunteering and training

- _____

- _____

- _____

Ideas for Action Steps

Once a compact is written, it is important to plan for its ongoing use. In your small group, discuss each of the following questions and then write 3 or 4 ideas for action steps you will undertake.

| Question | Ideas for Action Steps |
|---|--|
| <p>How will we “introduce” the compact to other parents and school staff? (For example, read the compact at open house).</p> | <ol style="list-style-type: none"> 1. 2. 3. 4. |
| <p>How can we use the compact throughout the school year? (For example, use the compact as part of parent-teacher conferences.)</p> | <ol style="list-style-type: none"> 1. 2. 3. 4. |
| <p>How can we support parents, teachers and students to meet their roles and responsibilities under the compact? (For example, set funds aside for training.)</p> | <ol style="list-style-type: none"> 1. 2. 3. 4. |
| <p>What should we expect to see or measure to let us know that the compact is working? (For example, the percentage of parent-teacher conferences where the compact is used increases.)</p> | <ol style="list-style-type: none"> 1. 2. 3. 4. |